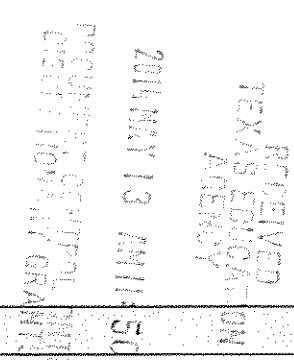


Texas Education Agency Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here: Place date stamp here: <div style="text-align: center;">  </div>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Mabank Independent School District	129-905	Mabank Junior High 129-905-001 Mabank High School 129-905-041	

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
75-6001998	10	5	037462488

Mailing address	City	State	ZIP Code
310 East Market Street	Mabank	TX	75147-

Primary Contact

First name	M.I.	Last name	Title
Dena	C	Mojica	Curriculum Director
Telephone #	Email address		FAX #
903-880-1307	dcmojica@mabankisd.net		903-880-1303

Secondary Contact

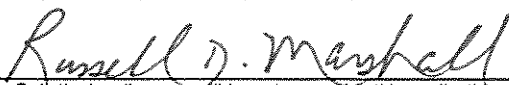
First name	M.I.	Last name	Title
James	K	Hyde	Technology Director
Telephone #	Email address		FAX #
9083-880-1300 ext. 9011	jkhhyde@mabankisd.net		903-880-1303

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Russell	D	Marshall	Superintendent
Telephone #	Email address		FAX #
903-880-1301	marshall@mabankisd.net		903-880-1303
Signature (blue ink preferred)		Date signed	


 Only the legally responsible party may sign this application.

701-14-107-143

Schedule #1—General Information (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
---	----------------	--

No fiscal-related attachments are required for this grant.

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
---	---	--

No program-related attachments are required for this grant.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Recently **Children At Risk**, a 501(c) (3) non-profit, not partisan research and advocacy organization dedicated to addressing the root causes of poor public policies affecting children; identified Mabank ISD as the 5th best district of 92 North Texas districts and 45th in the state. The school ranking methodology is based on three indexes in Reading and Math. The three indexes are Student Achievement, Campus Performance and Student Growth. Mabank ISD is 5th in the North Texas districts behind Lone Oak, Highland Park, Carrollton and Frisco. What sets Mabank ISD apart from the others is an expectation that all students can achieve college and/or career readiness by graduation. Our goal is to continue to minimize the barriers for our 62% economically disadvantaged students.

Mabank ISD has established goals and objectives in the District Improvement Plan to continue increasing student achievement in all subject areas through the integration of one-one student electronic devices to access and use electronic instructional materials to include digital basal adoptions, online tutorials and the Mabank ISD online curriculum. Mabank ISD Site Based Committee established an initiative entitled *Acceleration for All* to support the academic growth of ALL students not limited to struggling students. The implementation of the Technology Lending Program will enhance this initiative by providing every student in school and at home access to all electronic instructional materials and allowing them the ability to research, develop and problem solve with internet support.

In preparation for the one-to one technology initiative, the district piloted a technology lending library for the Mabank Scholars Institute and Algebra I remediation classes. 2013-2014 IMA funds were used to purchase the electronic devices for the existing technology lending library. Processes, handbooks and forms were created for students to check out and in equipment. Processes include parent and student training on appropriate use of technology, care, insurance protection, privacy, safety and legal propriety. Parents and students signed an equipment agreement. Technologists provided campus level technology training opportunities for students and teachers. MISD purchased electronic devices for 75% of the participating students.

The roll out of a one-one device initiative is a three year plan to equip all students 7th-12th grade by SY 16-17. This will be achieved by a BYOD initiative and a well equipped technology lending library. The MISD Technology Department is working closing with Dell to provide a parent training and financial assistance to afford parents and students the opportunity to purchase their own device. But in the event families are unable to purchase one will be provided. The roll out will align closely with new basal adoptions with an emphasis on new TEKS implementation. Schedule follows: SY 2014-2015 for all 9th and 8th grade students; SY 2015-2016 for all 7th and 8th grade; SY 2016-2017 for all 7th and 12th grade students.

The district technology lending library will consists of existing iPads and with the award of the Technology Lending Grant Chrome notebook computers will be added at both Mabank Junior High and Mabank High School. The goal is to increase engagement, personalize learning and teach 21st century skills. Based on research of other districts implementation of one-one device initiatives, the *MISD Acceleration for All* team believes that by encouraging the purchase of student's own device financial sustainability will be incorporated in the plan. The district will not have to equip every student with a device and they will not have to troubleshoot or maintain them. This too will generate further savings.

The Technology Lending Grant will be utilized to support the adoption of TEKS aligned electronic forms of instructional materials for all 8th and 9th grade students next school year and support the roll out the subsequent year for all 7th and 8th grade students. The purchase of 200 Chrome Notebooks will first be utilized to provide online basal adoptions for Math and Science at 8th grade and Biology at 9th grade. Then additional training will be provided to implement the use of online instructional materials in Algebra I for all students enrolled and English I.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 129-905	Amendment # (for amendments only):
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32	
Grant period: October 1, 2014, to August 31, 2016	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$49,153	\$0	\$49,153	
Schedule #9	Supplies and Materials (6300)	6300	\$0	\$0	\$0	
Schedule #10	Other Operating Costs (6400)	6400		\$0		
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$49,350	\$0	\$49,350	
Total direct costs:			\$98,503	\$0	\$98,503	
Percentage% <u>indirect costs</u> (see note):			N/A	\$0	\$0	
Grand total of budgeted costs (add all entries in each column):			\$98,503	\$0	\$98,503	

Administrative Cost Calculation

Enter the total grant amount requested:	\$98,503
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	\$
This is the maximum amount allowable for administrative costs, including indirect costs:	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Multi-year insurance for 175 technology devices	<input type="checkbox"/>	\$5,403
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$5,403

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Residential Internet Service		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: AT&T HotSpot MiFi Liberate (175 Chromebooks x \$250)		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$43,750
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$43,750

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 129-905

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 129-905

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service: AT&T Mobile Hotspot MiFi Liberate		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service: At home internet provision		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$5,403	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$43,750	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$49,153	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 129-905

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted \$		
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies				
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:				
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:				
6399	Technology Hardware—Not Capitalized						Grant Amount Budgeted \$	
	#	Type	Purpose	Quantity	Unit Cost			
	1				\$			
	2				\$			
	3				\$			
	4				\$			
5				\$				
6399	Technology software—Not capitalized					\$		
6399	Supplies and materials associated with advisory council or committee					\$		
Subtotal supplies and materials requiring specific approval:						\$		
Remaining 6300—Supplies and materials that do not require specific approval:						\$		
Grand total:						\$		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 129-905		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 129-905

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2	DELL CHROMEBOOKS 2GB	175	\$282.	\$49,350
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$49,350

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	11	N/A	Attendance rate	96.49%
Hispanic	61	N/A	Annual dropout rate (Gr 9-12)	.2%
White	457	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	3	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	329	60.6%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	3	.6%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	24	4.4%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public										276	267				543
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As part of the annual Comprehensive Needs Assessment process, MISD analyzes programs with the end in mind. The development of a college and/or career ready student is the end goal for ALL students. Considering the implementation of HB5 endorsements, increasing passing standard for STAAR EOC SY14-15, TSI fall results and the following data indicating a present decrease in the college readiness standards for Mabank High School; the team determined MHS and MJH to be identified as the campuses with the greatest need to provide this initiative. Again with a focus on increasing student engagement and personalizing learning for all secondary students.

College Readiness Indicators

AEIS/ TAPR	College-Ready Graduates ELA	College-Ready Graduates Math	College-Ready Graduates Both	Avg. ACT	Avg. SAT
2010	75	60	56	20.1 *	926 *
2011	83	80	74	21.8	990
2012	76	72	60	20.9	954 *
2013	78	74	67	20.17	1392 *

* Below the state average

Graduates enrolled in the TX institute of Higher Ed. (IHE)

	District	State	
	48.5	58.3	

**Graduates enrolled in the TX IHE Completing one Year
without Remediation**

	District	State	
	70.9	66.1	

As the *Acceleration for All* team began to unpack the results above, they also noted deficits on the following: PLAN and EXPLORE Science assessment all below 20% of students reaching college ready benchmark, low numbers in Advanced Level III performance on the EOC Biology, Algebra I, English I R/W and 8th grade STAAR Math and Reading.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increase the number of students graduating college ready in both subjects to 85% by the SY 15-16.	Expand the opportunities for teachers to personalize student learning by assigning specific online tutorials. Teachers and students will be able to readily use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products in all courses.
2.	Increase the number of graduates enrolling in TX IHE to 65% by the SY 16-17.	Expand the opportunities for teachers to personalize student learning by assigning specific online tutorials or employing programs presently owned by MISD to include Read and Math 180 at both campuses, iStation and Think Through Math at 8 th grade and Odyssey.
3.	Increase the number of graduates enrolling in TX IHE and completing one year without remediation.	Expand the opportunities for teachers to personalize student learning by assigning specific online tutorials or employing programs presently owned by MISD to include Read and Math 180 at campuses, iStation and Think Through Math at 8 th grade and Odyssey. Also by providing TEKS aligned electronic versions of the basal adoptions so study material are readily available.
4.	Increase the number of students reaching college ready benchmarks on Aspire (replacing PLAN and EXPLORE next SY) from 20% to 45% by SY 16-17.	Expand the opportunities for teachers to personalize student learning by assigning specific online tutorials or employing programs presently owned by MISD to include Odyssey and STEMSCOPES. Note: MISD has not been able to fully implement all components of STEMSCOPES due to the lack of one-one electronic device. District will be able to provide electronic versions of all TEKS aligned basal adoptions.
5.	Increase the number of students achieving Level III standard on all 7 th and 8 th grade STAAR assessments and High School EOC assessments.	Teachers and students will be able to readily use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products in all courses. District will be able to provide electronic versions of all TEKS aligned basal adoptions.

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Schedule #14—Management Plan

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Curriculum and Instruction	Dena Mojica, Director of Curriculum and Instruction, Mabank ISD (2007– present), received a Bachelor of Science degree from East Texas State University (now Texas A&M Commerce) and Master of Science from National Louis University. Certifications: Elementary 1 – 8; Elementary Biology 1 – 8; and Generic Special Education PK – 12. Previously served as Special Education Director for Mabank ISD
2.	Director of Technology Infrastructure	JK Hyde, Director of Technology Infrastructure has Bachelor of Administration and Accounting. He has served as the Director of Technology for 16 years in Mabank ISD.
3.	Dir. of Instructional Media	Qualifications include a Masters Degree in Educational Leadership, Texas Teaching Certification and minimum of 3 successful years as a campus principal. (Vacant)

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	8 th and 9 th grade students will receive devices	1. EOY Parent and student meeting with Dell rep	May 2014	June 2016
		2. Finalize plans to distribute devices	August 2014	August 2016
		3. Purchase additional devices	October 2014	October 2014
		4. Provide teacher training on devices to include multiple education features.	August 2014	August 2016
		5. Provide internet safety/ digital citizenship training	August 2014	August 2016
2.	Implementation of electronic instructional materials.	1. Purchase selected TEKS aligned electronic instructional materials	May 2014	June 2014
		2. Teachers will integrate technology in instruction	June 2014	August 2014
		3. Set up student email accounts and Edmodo sign on	August 2014	August 2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Teachers will design and deliver curriculum that includes student centered inquiry based activities.	1. Provide training on integrating technology	June 2014	June 2014
		2. Support and monitor for inclusion of blended learning opportunities.	June 2014	August 2016
		3. Ongoing technology campus based trainings	August 2014	August 2016
		4. Add to their electronic library of resources	June 2014	August 2016
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Implementation of PLCs district wide..	1. <i>Acceleration for All Teams</i> will monitor the implementation of the one-one devices	August 2014	August 2016
		2. Academic Officers will provide PLC training	August 2014	August 2016
		3. Provide DMAC training to monitor student growth	August 2014	August 2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district will use a systematic assessment and ongoing process of collecting, interpreting and acting on information relating to the goals and outcomes developed to support the initiative. The established committee will remain mindful of what we are trying to do how well we are doing it and consider improvements along the way.

The district will use various evaluation methods both quantitative and qualitative to assess the effectiveness of the technology lending program as part of the *Acceleration for All Program*. Quantitative measures include surveys, standardized/common assessments and document/data review. Qualitative measures include scheduled "stakeholder" *Acceleration for All Team* meetings, classroom observations and review of lesson plans.

Mabank ISD established an *Acceleration for All Team* in preparing this grant. The stakeholders include campus principals, Academic Officers, Director of Curriculum and Instruction, Secondary Advanced Academic Coordinator, Special Programs Coordinator, Director of Technology Infrastructure, Assistant Superintendent of Business Operations and District RTI Instructional Facilitator and secondary department heads. The team will be led by the Director of Curriculum and Instruction. Based on this past year's Comprehensive Needs Process the District Improvement Plan Site Based committee established a new position, Director of Instructional Media to enhance the technology and library program. The district team will meet monthly to monitor the effectiveness of the technology lending program and make adjustments to the plan. Campus level the *Acceleration for All Teams* will include campus Intervention Specialists, Instructional Technologists and lead teachers. PLCs they will monitor the progress of students in all academic areas and ill the impact of the online instructional materials. The business office will monitor grant expenditures; the Technology Department will provide ongoing staff development as well maintain equipment. Communication and coordination among personnel is essential for a successful grant project.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district's goal is to accomplish all first year grant objectives and meet performance targets in order to receive continuation funding for year two should funding be available. By creating the *Acceleration for All Team* and designating this team to oversee the effectiveness of the Technology Lending program, establishes the connectivity or alignment of the usage of online instructional materials and student academic success. The team will also involve the MISD 7th-12th grade curriculum team of classroom teachers, in a continuous process of evaluating student use and measurable outcome. It is our intent to implement a program that is successful in meeting participant's instructional needs. The district is committed to allocating matching funds that support the overall goals of the *Acceleration for All Program* and to implementing and operating the grant program in subsequent years, should continuation funding be available.

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Schedule #15—Project Evaluation

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	<i>Acceleration for All Teams</i> , district and campus will meet monthly to monitor impact on student engagement by analyzing, data, lesson plans and student products.	1.	Increased usage of instructional technology.
		2.	Increased inclusion of project based learning and blended learning opportunities.
		3.	Increased student product development and research through the use of electronic devices,
2.	<i>Acceleration for All Teams</i> , district/campus will meet monthly to monitor effectiveness of personalized learning opportunities and researched based instruction by analyzing achievement data	1.	Increase in student growth data based on common district and state assessments
		2.	Increase in overall college readiness indicators and Level III results on STAAR EOC and 8 th grade STAAR results.
		3.	Increased number o students meeting TSI requirements.
3.	Campus technologists will bi-annually update the <i>Acceleration for All Teams</i> on usage reports on electronic instructional materials and of loss or damage to devices	1.	High effective usage of all electronic instructional material to deliver prescriptive personalized learning opportunities and improve classroom instruction.
		2.	None or limited discipline issues in regards to student electronic devices.
		3.	
4.	<i>Acceleration for All Teams</i> will administer a survey at the end of each year to gain input from parents, teachers and students on the positive impact on one-one device implementation	1.	85% or better satisfaction surveys of implementation.
		2.	Constructive feedback from parents, teachers and students to provide sustainability.
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Curriculum Director and *Acceleration for All* team will develop assessments and surveys to solicit feedback and monitor progress on an ongoing basis. Results will be reviewed at the monthly team meetings to identify any deficiencies in program planning or implementation. Adjustments will be made accordingly to ensure that the project meets the goals and objectives of the program to increase student engagement and individual student growth.

MISD RTI Coordinator routinely analyzes and develops data tables that list student's growth over 2-3 year period of time looking at district common assessments, ACT benchmarks and state assessments. Data is routinely pulled and analyzed from the well established Region 7 DMAC data base from common district assessments and state assessments. The growth measure is critical in determining the effectiveness of the *Acceleration for All* program. The Technology Lending Library will build the district's capacity to individualize student's intervention program at school and at home by accessing online tutorials by course standard. Student electronic devises will also expand the opportunity for students to access needed accommodations such as oral reading, online calculator, and vocabulary assistance and retest opportunities. The employment of all the above will be monitored through successfully implemented PLCs by department at both the high school and junior high school.

Data collection and usage reports of StemScopes, Odyssey, Houghton Mifflin Math, iStation, Think Through Math, Read 180 and Math 180 are built into each of the online programs and will be easily monitored by Campus Technologists and discussed at PLCs.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The present technology lending program is limited. The award of this grant will allow MISD to increase the library at both the MJH and MHS by 175 devices. The funds will ensure the access of a personal technology device for economically disadvantaged student unable to participate in the BYOD initiative. The ability to provide access to the Internet at home and school will be extremely valuable in personalizing learning and providing engaging 21st Century instruction in all classrooms.

The funds will also allow Mabank ISD to purchase TEKS aligned electronic versions of 2014 Proclamation Instructional Materials to include Biology and Math. This will generate a savings of almost 50% in comparison to purchasing print versions.

The implementation of a true one to one electronic device learning environment will increase effective usage of existing supplemental materials and remediation programs to include Read and Math 180, Odyssey, iStation and Think Through Math and STEMSCOPES. This will include formative and summative assessments with instant feedback on student understanding by standard.

Teachers of courses not up for new instructional material allotments will also be able to explore creating FlexBooks by using CK-12 and Sophia.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

IMA funds from the 2013-2014 school year were used to purchase the initial supply of student electronic devices for the Mabank ISD technology lending program. Due to new Math TEKS being implemented for K-8th grade and K-HS Science the majority of IMA funds for 2014-2015 school year will be earmarked for instructional materials in those areas in addition to reoccurring instructional material purchases determined by Mabank ISD Site Based Committee and noted in DIP.

All electronic devices purchased for the Mabank ISD lending program will become the property of the school district and labeled as devices purchased with grant funds. The district will account for the equipment purchased with grant funds in accordance with district policy. All equipment purchased with grant funds will be insured for multiple years. The campus library media center circulation paraprofessionals under the direction of the library media coordinator will follow the MISD Technology Lending Program guidelines for distribution and collection of all electronic devices and maintenance of inventory utilizing the MISD library inventory system.

The campus technologists will provide routine maintenance on all devices and maintain a record of any lost or damaged devices. The grant will not be used to replace lost, stolen or damaged equipment.

MiFi devices will be issued to eligible students based on guidelines detailed in the MISD Lending Program Guidelines. Parents and students will sign contracts detailing responsibilities and acceptable use agreement. The contract include stipulations for violation of the Acceptable Use Agreement to include loss of school provided technology and network privileges and possible monetary reimbursement.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Goal 1 of the Mabank ISD District Improvement Plan

Mabank ISD will use instructional best practices to maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

The instructional leadership team at Mabank ISD has studied Marzano's research on teaching for rigor. As noted in the recent white paper written by Robert Marzano and Michael Toth; **Teaching for Rigor: A Call for a Critical**

Instructional Shift:

"The great majority of teachers still devote the highest frequency of classroom instruction to introducing and practicing new knowledge, activities which are the lower levels of Bloom's (1956) and Webb's (2002)."

"Teachers role is here is to equip students with tools to work collaboratively in groups, or individually apply and solve complex real-world problems."

The technology lending program will increase opportunities for student to engage in cognitively complex tasks to include problem solving, research and defending hypothesis of understanding by bringing the world to them through an electronic device. The *Acceleration for All* initiative will be enhanced by providing accessible resources for teachers to personalize for students at all academic levels.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The District Site Based Committee annually conduct the Comprehensive Needs Assessment based on the data aforementioned on Schedule 13 Needs Assessment, Mabank Junior High and Mabank High School were selected to be the campuses of priority. Following the parent and student meeting with the Dell representative in May, campus Acceleration for All Teams will utilize Skyward Messenger to ascertain more accurate numbers of needed devices for each campus lending program. Both campuses presently have established technology lending devices available and new ones from this grant will be officially labeled as **TLP Grant Fund SY 14-15**, distributed to each campus based on need or equitably and officially inventoried into the Mabank ISD Library and Media Center system.

Campus circulation staff will work collaboratively under the direction of the Library Media Coordinator to share devices as needed based on number of students demonstrating a need for the device. Official inventory will routinely be maintained. Campus principals will be notified if additional devices are needed per campus and local funds will be expended to increase the inventory.

Parents will demonstrate a need for residential internet access by completing an application and attending a parent/student training on acceptable use policy. The campus principal along with the campus technologist will review applications and determine the students of greatest need to be issued an AT&T MiFi. Student academic results will be reviewed in conjunction with usage data of electronic instructional materials by the campus instructional technologists. This data will be presented at scheduled meetings of the *Acceleration for All Team*.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Mabank ISD curriculum team develops all district curriculum documents and assessments on designated summer workdays and throughout the year as needed. All documents are posted on www.mabankisd.net on the Curriculum and Instruction homepage under Paw Prints. Common assessment data that is routinely loaded on Region 7 DMAC data management system to be analyzed by campus and district teams. Teachers assigned to curriculum teams monitor the effectiveness of the curriculum and instructional delivery by the analysis of assessment results and other student products.

Findings from the annual Comprehensive Needs Assessment indicate the following;

1. Significant need for more personalized instruction for secondary struggling students based on failure reports and for students not growing academically based on added value data provided by RTI Instructional Facilitator.
2. Students are not cognitively challenged with the present mode of instructional delivery at both the JH and HS . This is evidenced in the longitudinal study of ACT benchmarks (8th-10th) and STAAR Level III standard performance levels.

This grant will allow the district to accelerate the deployment of equipment and implementation of the online tools for learning and providing challenging engaging learning opportunities by accessing digital content and curriculum resources.

Mabank ISD continues to be in the process of implementing standards based grading at the secondary level. One of the PD strands for this year will continue to be Assessing For Learning, developing a deeper understanding of the use of formative and summative assessments. Teachers will receive campus based training on utilizing the electronic devices to more efficiently assess for learning.

Both Mabank High School and Mabank Junior High developed and implemented classroom management policies and practices that will support the one-to-one electronic device initiative. Students no longer get their phones taken up and are not restricted of using for instructional purposes.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Mabank ISD plans on immediate implementation of electronic instructional materials for Proclamation 2014 IMA adoptions to include 8th grade math, Algebra I, 8th grade Science and Biology. Curriculum team members will be trained on the development of Flex Books in June and August using CK-12 and Sophia for all courses in 8th and 9th grade. Teachers will be trained on digital tutorials available online at minimal costs to include TSI tutorials, Khan Academy and others. There will also be an immediate increase in availability of the presently owned remediation programs to include iStation, Think Through Math, Read 180, Math 180 and Odyssey.

Instructional technologists will routinely provide on campus training to increase teacher capacity in utilizing the electronic devices to check for understanding, provide real-world problems requiring critical thinking skills and in developing personalized learning opportunities.

The ISTE NETS, six areas of literacy will be reiterated, encouraged and monitored by the Acceleration for All Team.

- Communication and collaboration
- Creativity and innovation
- Technology operations
- Digital Citizenship
- Critical thinking
- Research and information

The ultimate outcome is that the electronic devices be employed to enhance and personalize instruction in all 8th and 9th grade courses by January 2015.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Mabank ISD Technology integration training for SY 13-14 included the following;

1. Nationally known speaker Aaron Samms presented a full day session on creating the Flipped Classroom a blending of direct instruction with constructivist and a place where all students can get a personalized education.
2. 3 Tech Ninjas presented on Web2.0 Tools, Twitter, Sophia and CK-12
3. Ongoing after school and Saturday sessions included: SMART Board Basics, Edmodo Hands-On, Google Drive, SMART Intermediate, Creating SMART Lessons, My Big Campus, iPad Beyond the Basics for Teachers, Teacher Web Pages with Net Start
4. Read 180, Math 180, iStation Basics, TTM, StemScopes implementation
5. Annually required appropriate use of technology and internet safety training for MISD employees and students

Technology integration training for SY 14-15 will include;

1. Dedra Stafford, SDE Consultant will present Teach this not That; This session will focus on how to twist a non-tech lesson into a lesson that supports curriculum while seamlessly integrating technology. We will go beyond the 20 minute computer lab full of test prep and math games to real honest discussion on what it means to add technology into a lesson.
2. Ongoing after school and Saturday sessions included: SMART Board Basics, Edmodo Hands-On, Google Drive, SMART Intermediate, Creating SMART Lessons, My Big Campus, iPad Beyond the Basics for Teachers, Teacher Web Pages with Net Start, Movie Maker, Podcasting, Blogging and Wikis
3. Read 180, Math 180, iStation Basics, TTM, StemScopes implementation
4. Annually required appropriate use of technology and internet safety training for MISD employees and students
5. Basal adoptions of electronic textbooks

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Mabank ISD is committed to increasing the use of technology in the teaching and learning process. To that end, the district has budgeted resources to ensuring that the infrastructure and the human capacity are fully capable of supporting the needs required for technology-based instruction. Readiness to implement and support program as reflected in the 2013-2014 STaR Chart places the district in the **Developing Tech** category:

- Students per classroom computers: All students have access to internet-connected multimedia computers when needed
- Wireless Internet access/connectivity speed/classroom technology: Direct connectivity to the Internet available in all rooms with adequate bandwidth
- Classroom technology: Fully equipped classrooms with readily available technology to enhance student instruction; professional development for teachers to integrate technology into teaching and learning
- Technical support: At least one technical staff to 350 or less computers
- LAN/WAN: Classrooms connected to a robust LAN/WAN that allows for easy access to multiple district-wide resources for students, teachers, and administrators, such as video streaming, desktop videoconferencing, online assessment and data access. Internet connectivity will be increased from 140Mb to 540Mb in July 2014
- Increased bandwidth between campuses to gigabit Ethernet
- Distance learning capacity: Simultaneous access to online learning with rich media such as streaming video, podcasts, applets, and animation, and sufficient bandwidth and storage to customize online instruction. The district can load supplemental instruction products onto the web server.

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Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Residential internet access will be provided through the use of the AT&T Mobile Hotspot MiFi Liberate. The budget of this application includes an amount per device to cover the initial purchase and monthly cost for residential internet. Additional MiFi devices may be purchased with local funds if needed for existing MISD lending program devices.

Student need for the MiFi will be demonstrated by completing the existing application for Residential Internet Access in addition to attending the required parent student training on acceptable use policy and MISD Tech Lending Program guidelines. Parents and students will be required to sign Technology Lending Agreement.

The campus principal along with the campus technologist will review applications and determine the students of greatest need to be issued an AT&T MiFi. Student academic results will be reviewed in conjunction with usage data of electronic instructional materials by the campus instructional technologists. This data will be presented at scheduled meetings of the *Acceleration for All Team*.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Effective SY 14-15 the Mabank ISD Technology Department will be organized as follows to provide additional instructional support to successfully implement one-one electronic devices, blended learning environments and to move toward Project Based Learning.

The Assistant Superintendent of Human Resources will provide oversight of the MISD Technology Department that will be led by two directors; Director of Technology Infrastructure and a Director of Instructional Media.

The Director of Technology Infrastructure will oversee the acquisition/maintenance of all technology infrastructure and equipment, the MISD website, Skyward Data System, eRate and internet connectivity. This position will be located at the MISD Administration building staffed with two technologists. This position will also oversee the 6 campus level technologists to manage all hardware and troubleshoot. The 6 positions will work out of the Library Media Centers.

The Director of Instructional Media will oversee the acquisition and implementation of instructional media and software through the campus library media corners, acquisition and maintenance of current library system to include eBooks, and staff development of technology integration. This position will lead of team of 4 Instructional Technologists, 1 Library Media Coordinator and 6 Circulation Paraprofessionals.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All electronic devices in the Mabank ISD Lending Program are bar-coded and inventoried into the MISD Library Media Center. Devices purchased with the TLP Grant will also be labeled as being purchased with grant funds.

Devices will be distributed each fall during the first week of school. Parents & students are required attend the required MISD Technology Lending Program training that will be offered three times in August at differing times to meet the needs of all families.

Parents and students being issued a device must sign and return the Device Loan agreement. The loan agreement includes provisions for acceptable use as detailed in the MISD Local Policy CQ .The devices will be issued by the Circulation Para-Professional under the direction of the Library Media Coordinator. They will then be returned during the final week of school to be checked for serviceability.

If a student should leave MISD during the school year, collection of the device will be included in the list of required actions prior to withdrawing. Students are responsible for the general care of the device; if the device is broken or fails to work properly they must be taken and checked by the Campus Technologist. The device has been issued for the purpose of school related vocation. Mabank ISD reserves the right to inspect the device at any-time.

Competing need of a device will be resolved by the campus principal and technologists based on a review of all the information. Campus principals agreed to access local funds if needed to add to the inventory of devices.

Campus technologists will work under the guidance set forth by the Director of Technology Infrastructure to ensure proper maintenance of all devices. Students will be instructed in the following guidelines.

- Stolen, damaged or non-working devices must be reported to the Campus Technologists immediately as devices may be under warranty and have insurance coverage.
- Do not expose devices to extreme heat, cold, dust or moisture.
- Do not allow anyone else use the device. This includes denying use of the device by family members and friends.
- Devices are filtered for student use.
- Devices must come to school every day.
- MiFi device may stay home as needed.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129-905

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Circulation paraprofessional staff under the supervision of the Library Media Center Coordinator will barcode and include all TLP grant devices and MiFis into the MISD Library inventory. Devices not issued to students will be locked up in a climate controlled storage area adjacent to either the MJH library or MHS library. Campus technologists will work with the Library Media Center Coordinator to schedule unannounced inventory checks of students and library to account for all devices. Multiple year insurance will be purchased prior to being issued for all 175 devices purchased with TLP grant funds. All local policies and Mabank ISD Tech Lending Program guidelines will be followed.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The MISD *Acceleration for All Team* will edit the present device *Lending Agreement* to include the Chrome Books. Presently it is specific to Apple iPads. The *Lending Agreement* is provided after attending a required parent student training provided by the Campus Technologists at convenient times for family members. The required training and *Lending Agreement* does include Acceptable or Responsible Use Policy as detailed in Mabank ISD CQ Policy Technology Resources.

Responsibilities and Expectations include:

- Use of device is prohibited by family members and friends.
- Device will be used appropriately for school purposes.
- Device will be cared for by recipient and will not be left unsupervised in unsecured locations.
- Recipient will be responsible for all damage or loss caused by neglect or abuse.
- Recipient understands the device is not water resistant
- Recipient will report the loss, theft or repair needs to the library circulation paraprofessional or campus technologist
- Recipient will not disassemble any part of the device or attempt any repairs
- Recipient will not deface or alter the serial number sticker on the device
- Recipient will not wipe or restore pre-assigned IDs or settings.
- Recipient understands the device and its contents are properties of Mabank ISD and may be inspected at any time.
- Recipient agrees to return device, power cord and any other accessories assigned in working condition on or before the last day of school.
- Recipients receiving Internet access at home must demonstrate grade level mastery of the Digital Citizenship as delineated in the TEKS by participation in short assessment administered by Campus Technologists.

Campus technologists will ensure the attendance of required device usage training and assessment of Digital Citizenship prior to approving the issue of a device by the Circulation paraprofessional.

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